

## DESCRIPTION OF DEGREE PROGRAMME (admission year: 2019-2020)

1.

Title of the degree programme	National Code
Psychology Bachelor`s Degree Programme, Full-time study	6121JX057

2.

Official name of the awarding institution(s)	Language of instruction
Mykolas Romeris University	English, Lithuanian

3.

Kind of study	Cycle of studies	Level of qualification
University studies	I cycle	VI level

4.

Mode of study and length of programme in years	Length of the degree programme in ECTS credits	Student's workload	Contact work hours	Independent work hours
Full-time study 3,5 years	210	5670	2208	3462

5.

Group of Study Fields	Field of the programme
Social Sciences	Psychology

6.

Degree and/or qualification awarded
Bachelor of Social Sciences

7.

Programme Director	Contact information
Dr. Arvydas Kuzinas	kuzinasa@mruni.eu

8.

Accreditation organization	Period of reference
	2021.08.31

9.

Purpose of the programme
Psychology Bachelor's Degree Programme is aimed to educate psychologists, having basic psychological knowledge and skills which are necessary to continue further studies oriented toward practical application or science. Bachelors of psychology are acquainted with main psychological theories and techniques in psychology and are able to apply psychological knowledge in scientific and ethical way in different contexts.

10.

Profile of the programme		
Study content: discipline(s)/subject area(s)	Orientation of the programme	Distinctive features
Not applicable	Study programme provides basic psychological knowledge and skills which is necessary to continue further studies oriented toward practical application or science.	The programme fulfills the requirements of Framework and Minimal Standards for Education and Training of Psychologists described in European Qualification Standard for Psychologists (EuroPsy, 2013) developed by European Federation of Psychology Associations (EFPA).
Qualification requirements and regulations		
<p>According to the Description of the Lithuanian Qualifications Framework level VI qualifications are acquired by way of undergraduate (I cycle) studies at universities.</p> <p>Bachelors in psychology will acquire basic knowledge of psychological science and will be able to understand and explain psychological functioning of individuals and groups.</p> <p>Bachelors in psychology will be able independently to convey achievements of science of psychology, provide teaching and training activities intended for improvement of functioning of groups and individuals.</p> <p>Bachelors in psychology will have knowledge in research methodology in psychology, will be able to carry out scientific research, collect and analyse data, provide conclusions and recommendations.</p> <p>Under supervision of no less than master in psychology will be able to conduct separate elements of psychological evaluation, to prepare, develop and implement interventions correspondent to needs of individuals, groups and organizations based on individual, group or educational activities.</p> <p>Bachelors in psychology will know requirements of professional ethics, will be able to take responsibility of his own activities, will recognize limits of his own competences, will know which activities can be carried out independently and which under supervision of psychologist having degree no less than master in psychology.</p>		

11.

Admission requirements	Specific arrangements for recognition of prior learning	Specific requirements for graduation
<p>Enrolment into undergraduate studies is carried out on the basis of competition, with high education attainment, academic achievements and results of entrance exams (in those cases that those exams are organised) and other criteria formulated by MRU taken into consideration. Higher education organisations (together with the Ministry of Education and Science) identify principles of composition of a score for competition according to directions of studies and also identify the main subject.</p> <p>Information on regulations and the composition of a competitive score is available:</p>	<p>Recognized in previous formal subjects learning, if provided relevance of content and amount of programs of study subjects:</p> <ul style="list-style-type: none"> <li>The Procedure for Recognising Academic Credits at Mykolas Romeris University establishes the crediting of studying results achieved in other higher education schools and international academic organisations and the principles of issuance and formal execution of certificates about the studying results achieved at the University intended to be transferred to other higher education schools.</li> </ul> <p>Details:  <a href="http://www.mruni.eu/mru_lt_dokume">http://www.mruni.eu/mru_lt_dokume</a></p>	<p>To earn 210 credits ; to write and defend bachelor degree thesis.</p>

<a href="http://www.mruni.eu/en/ects/information_package_course_catalogue/information_on_the_institution/general_admission_requirements/">http://www.mruni.eu/en/ects/information_package_course_catalogue/information_on_the_institution/general_admission_requirements/</a>	<a href="http://www.mruni.eu/en/ects/information_package_course_catalogue/information_on_the_institution/general_admission_requirements/">ntai/centrai/akademiniu_reikalu_centras/teises_aktai/Recognition_of_acad_credits_AV_2013_09_23_1.pdf</a> • Non-psychological knowledge and skills having acquired in non-formal and informal ways are recognized after successful completion of the special assessment procedure at Mykolas Romeris University. Details: <a href="http://www.mruni.eu/en/university/organizational_structure/akademiniu_reikalu_centras/lifelong-learning/nefor_ir_savaim/">http://www.mruni.eu/en/university/organizational_structure/akademiniu_reikalu_centras/lifelong-learning/nefor_ir_savaim/</a> )	
---	--	--

12.

<b>Access to further studies</b>
Access to the second cycle studies

13.

<b>Occupational profiles of graduates with examples</b>
On completion of studies, the graduates can work as assistant to psychologist or under the supervision of a qualified psychologist as well as continue to postgraduate studies of psychology or other social sciences and seek Master's degree and a further independent career.

14.

<b>Teaching and learning methods</b>	<b>Assessment methods</b>
Interactive lectures	Essay or open/close enden questions test. Assessment is in oral, written or in electronic study invironment form. Exam using 10 point grade. Accumulative evaluation can be used.
Problem orientated learning	Essay or open/close enden questions test. Assessment is in oral, written or in electronic study invironment form.
Literature review	Esė.
Diary	Diary review
Group learning	Presentation of groupwork results.
Oral presentation	Presentation
Role playing	Self-reflection, essay
Group discussion	Presentation
Problem analysis and decision making	Essay

Project activity	Project
------------------	---------

15.

Generic competences		Programme learning outcomes	
1.	Communication: abilities to communicate efficiently; to communicate achievements of science and practice in a evident and reasonable way.	1.1	Communicate in Lithuanian and foreign languages, use different communicational tools and forms in order to communicate accomplishments of psychological science precisely and persuasively.
2.	Culture and scientific worldview: to be able to understand social and cultural context of human existence, to be able to interpret reality in a scientific way.	2.1	Integrate ideas of psychological science with ideas of other sciences, understand the object of psychological science in a context of other sciences.
3.	Personal growth: orientation toward growth and development of personality and personal competencies	3.1	Set professional and personal goals, prioritize the realms of their activities, plan and organize activities, create projects, make decisions and keep responsibility for the implementation and consequences.
Subject specific competences		Programme learning outcomes	
4.	Scientific understanding of psychological phenomena and processes: ability to explain psychological phenomena using achievements of psychological science.	4.1	Able to use results of various psychological scientific researches and various psychological theories for interpretation of psychological phenomena.
		4.2	Analyse various aspects of social relationships; identify reasons and dynamics of social problems and conflicts; identify different styles of conflict resolution; identify leadership styles and their advantages and disadvantages; works with groups, manage group processes.
		4.3	Explain general cognitive processes, psychic phenomena and etiology of behaviour using different psychological theories.
		4.4	Explain biological foundation of human psychic and behaviour; explain structure of nervous system and hormonal system; explain genetics of psychic and behaviour.
5.	Psychological scientific research: ability to understand preparation and results of psychological scientific research; ability to perform their own scientific research.	5.1	Define scientific problem, perform scientific research independently, use quantitative and qualitative methods, and use scientific data processing methods.
6.	Psychological assessment: ability to assess psychological processes.	6.1	Apply psychological measurements in a correct way. Identify symptoms and etiology of various psychological and conduct disorders
7.	Application of psychology: ability to provide psychological counselling.	7.1	Apply practical skills of psychological counselling; apply different techniques in conversation process.
8.	Professional ethics: familiarity with professional ethics and application of professional ethics in professional activities.	8.1	Follow requirements of professional ethics in different professional activities: in psychological research, in psychological counselling or other forms of psychological support, in psychological education.





	Introduction to Psychology and Professional Activities	3	81	0	81										
<b>3rd YEAR</b>		<b>60</b>	<b>1620</b>	<b>678</b>	<b>942</b>										
<b>5 SEMESTER</b>		<b>30</b>	<b>810</b>	<b>364</b>	<b>446</b>										
<b>Compulsory course</b>		<b>27</b>	<b>729</b>	<b>314</b>	<b>415</b>										
	Developmental Psychology	6	162	66	96				x		x				
	Educational Psychology	5	135	66	69						x				x
	Introduction to Health Psychology	5	135	50	85			x			x			x	
	Observation and Survey Skills Training	6	162	82	80								x	x	
	Organizational Psychology	5	135	50	85					x					x
<b>Optional course</b>		<b>3</b>	<b>81</b>	<b>50</b>	<b>31</b>										
	Intercultural Psychology	3	81	50	31				x		x				
	Psychology of Abnormal Development	3	81	50	31						x			x	x
<b>6 SEMESTER</b>		<b>30</b>	<b>810</b>	<b>314</b>	<b>496</b>										
<b>Compulsory course</b>		<b>27</b>	<b>729</b>	<b>264</b>	<b>465</b>										
	Bachelor Thesis	6	162	0	162	x		x	x				x		x
	Clinical Psychology	6	162	66	96				x		x			x	
	Ethics of Professional Psychologist	5	135	66	69			x							x
	Introduction to Psychopathology and Psychiatry	4	108	50	58								x		x
	Psychological Counselling	6	162	82	80				x						x
<b>Optional course</b>		<b>3</b>	<b>81</b>	<b>50</b>	<b>31</b>										
	Systems of Psychotherapy	3	81	50	31				x					x	x
	Training in Group Guidance	3	81	50	31				x	x					x

<b>4th YEAR</b>		<b>30</b>	<b>810</b>	<b>56</b>	<b>754</b>										
<b>7 SEMESTER</b>		<b>30</b>	<b>810</b>	<b>56</b>	<b>754</b>										
<b>Compulsory course</b>		<b>30</b>	<b>810</b>	<b>56</b>	<b>754</b>										
	Bachelor Thesis	9	243	0	243	x		x	x				x		x
	Internship	15	405	18	387			x	x						x
	Introduction to Law Psychology	6	162	38	124				x				x		x

---